

Walla Walla University

SEVENTH-DAY ADVENTIST HIGHER EDUCATION

RELH 457

History of Adventism

School of Theology — Winter 2024 — Course Syllabus

Schedule: M/T/W/R 8:00 a.m.–8:50 a.m. **Classroom:** KRH346

Final Exam: March 18, 10:00 a.m.–11:50 a.m.

Exam Format: in-class

Course Overview

Bulletin Description: Study of the rise and development of the Seventh-day Adventist denomination.

Procedure: Class sessions will be a combination of controlled dialogue, and lectures. This method thrives on student participation. Therefore, students are expected to read and study the assigned material carefully prior to the class period, and come prepared to engage in a highly intellectual and inspirational discussion. PLEASE BUDGET an adequate amount of time each week to prepare for this class.

Expect to invest approximately 30 hours per term per credit for all course-related activities. This course is 3 credits.

Required Materials

The Good Old Days - They were Terrible

Authors: Otto Bettmann

Adventism in America

Authors: Gary Land

A Search for Identity

Authors: George Knight

Light Bearers to the Remnant

Authors: Schwarz & Greenleaf

Student Learning Objectives

- Analyze the religious, political, social, and intellectual conditions and environment which influenced the birth, growth and development of the Seventh-day Adventist Church.
- Relate the major events in the history of the Church.
- Describe the structure of the organization, the development of doctrine, and the literacy, health, general lifestyle, practices and teachings of the church.
- Evaluate the major doctrinal crises the Church faced, and the role of Ellen G. White in these crises.
- Analyze the state of the Church today and assess the future of the denomination.

Core Themes

Walla Walla University is a community of faith and discovery committed to: **Excellence in Thought, Generosity in Service, Beauty in Expression, Faith in God.**

Excellence in Thought: Through lectures; highly intellectual, inspirational, and controlled dialogue and discussion; and periodic testing.

Beauty in Expression: Through professional conduct, including integrity in language and submission of one's own work.

Faith in God: Through the integration of personal and corporate faith, and the academic enterprise.

Course Requirements, Weighting, and Grading

Components of the course grade

Requirement	Percentage
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Requirement	Percentage
<p>Assignments: Assignments will be scheduled in the Course Outline below, or orally announced. Your Worksheet responses are meant to be your study and discussion guides, and to aid you in preparation for exams and Knowledge Measures. They should be done prior to the class discussion and lecture. The subjective reactions that are highlighted and ***ed must be placed in their respective assigned D2L Dropbox for grading. (<u>Make sure that the entire worksheet page is included in your Dropbox submission. DO NOT</u> cut and paste only the highlighted question. Points will be deducted for failure to follow these instructions.) The grade given will not be based on whether the answer or opinion is right or wrong, but on the expression, relevance and depth of thought. Each worksheet submitted is worth 10 points. Other major assignments will have the allotted points included. (The average of all assignments will make up 15% of the total grade.)</p> <p>NOTE: <u>Worksheets will not be accepted late</u>, unless we agreed on a special arrangement prior to the class period they were due. I recommend that you submit your worksheets with double-spacing.</p> <p>2-minute Reaction Questions: The following questions will be asked periodically throughout the quarter at the end of a lecture or a series of lectures:</p> <ol style="list-style-type: none"> 1. What is the most significant point you gained from the last lecture (or series of lectures)? 2. What point(s) you wish to take issue with, or needs more clarification? 	<p>15%</p>
<p>Knowledge Measures: Knowledge Measures will be given regularly throughout the quarter, both on the assigned material for the day (worksheets particularly), and/or the material discussed the previous class period. Missed Knowledge Measures will not be made up. However, at the end of the quarter a 20-25% of the lowest scores and/or the missed Knowledge Measures will be eliminated from the record.</p>	<p>20%</p>
<p>Examinations: There will be two (2) major examinations during the quarter. The first will cover the material discussed up to the end of Thursday Feb. 8. Students will not be allowed to leave the examination room during the exam. NOTE: This first exam will not be given at an alternate hour unless agreement was reached with the teacher at least 24 hours prior to the exam. The second will be a take home, comprehensive open book essay question. This will be due no later than the end of the day, Monday, March 18. This essay must be submitted in its assigned Dropbox.</p>	<p>45%</p>

Requirement	Percentage
<p>Book Review: Read carefully through George Knight's <u>A Search for Identity</u>. Prepare a summary and a well-thought-out critique of your reading with the following guidelines. This should be between 1000 and 1500 words. Your Book Review must be submitted in the D2L Dropbox. (Due no later than 5:00pm, Thursday, March 7).</p> <ol style="list-style-type: none"> 1. Give the author, book title, publisher, city, and year of publication. State approximately how many hours you spent reading this book. (1 point) 2. In a very brief paragraph tell me about the author, especially information that may be important for understanding the book. (2) 3. State briefly the thesis of the book. (3) 4. Give a short summary of the contents of the book, showing how the body of the book supports the author's thesis. This should not be more than THREE very brief paragraphs (4) 5. Give an extensive critique of the content and style of the book. Give both the pros and cons. Where do you find Knight on target? Where does he seem off target, based on your study and experience? How has he enhanced your knowledge of Adventist history and theology? What troubling issues has he raised? What affirming issues has he presented? How you think the book could be improved? (This is the most important segment of the review. Develop it well) (10). 	<p>20%</p>

All papers/assignments (except worksheets)/projects must be submitted in the respective D2L Dropbox as a WORD document; .pdf will NOT be accepted; **(double-spaced, 11-point regular font, 1-inch margins)**. **All pages MUST be numbered (a header with your last name is recommended).**

Grading Scale

The grading system I have followed for decades (mixed with grace) is as follows:

Grade percentages and corresponding letter grades

Letter Grade	Percentage
A	92
A-	89
B+	86
B	80
B-	75
C+	70
C	65
C-	60

Letter Grade	Percentage
D+	57
D	52
D-	49

No work will be accepted once the course has ended unless the instructor has recorded a grade of "I—Incomplete."

Viewing your Scores

Scores for each class requirement can be accessed at any time in the Brightspace gradebook. Students are responsible for checking their scores on a regular basis and notifying instructors of any discrepancies in a timely manner.

Instructor Responsibility

Evaluation: timeline and coursework

All materials will be evaluated in a timely manner—typically 2 weeks. Exams will be scored and accessible for viewing before the next exam. All evaluated coursework can be reviewed on Brightspace or will be returned to the student.

Progress Reports

Although you are able to determine your tentative course grade at any time, Walla Walla University has a twice-per-quarter alert process to notify students of low academic performance. If you fall into this category you may receive an email offering comments from your instructor on your performance and suggestions for improvement. All students are encouraged to contact the instructor at any time to discuss your performance in the course.

Classroom Policies and Procedures

Late Policy

Work submitted late will be subject to a 20% penalty (Worksheets are the EXCEPTION. They will not be accepted late).

Attendance Policy

Because each student's input is important to the success of the course, attendance is mandatory. If you have to miss a class period, kindly alert me prior to the period. NOTE: Students missing more than 20% of the course in the classroom setting, without acceptable excuses, will automatically be penalized by 20% of the total grade.

Over my years of teaching, I have found that using a seating chart is helpful in recognizing names and faces, as well as in quickly recognizing the "missing in-action". Therefore, by Monday, January 15, each

student should choose the seat he or she desires to sit in for the remainder of the quarter.

Technology Use in the Classroom

You may use technology within the classroom for the purpose of taking notes, but it should not be used for non-class-related activities. Capturing or recording course information or materials without the instructor's permission is prohibited.

Civility and Professional Conduct

Civility is the art of treating others—and ourselves—with respect, dignity, and care. Civility is apparent when we are sensitive to the impact that our communications, practices, and behaviors have on others, and when we acknowledge each person's self-worth and unique contributions to the community as a whole. Interactions in and outside of class are expected to be professional and respectful. Interacting with other members of the university community offers each of us opportunities for personal reflection and self-correction to assure ongoing professional growth. This is true both in the online environment and in face-to-face settings.

University Policies

Academic Integrity

The [WWU Academic Integrity Policy](#) states that “an integral part of the mission of Walla Walla University is to prepare its students to be responsible individuals with Christian values.” We assume that any work you submit in a class is your own work. This principle of academic honesty is important in any scholarly work. Using another person's material without proper acknowledgment is a violation of academic integrity and cannot be tolerated in an academic institution. Tools such as generative AI or problem-solving software should only be used if explicitly permitted for a particular assignment or class and must always be properly acknowledged. Students should consult the course syllabus for guidelines on the use of these tools and check with the course instructor for additional clarity if needed.

Violations of the academic integrity policy may result in a failing grade for the assignment or for the course. Academic dishonesty offenses are reported to the department or school and to the associate vice president for academic administration.

Religious Accommodations

It is Walla Walla University policy to reasonably accommodate student absences for reasons of faith or conscience, observance of religious holidays, or participation in an organized activity conducted by a religious denomination, church, or organization. The full [religious accommodation policy and request form](#) can be found on the WWU website.

Title IX: Sex Discrimination and Sexual Misconduct Policy

WWU prohibits all forms of sex discrimination and sexual misconduct including, but not limited to, sex-based intimidation and harassment, sexual harassment, domestic violence, dating violence, stalking and sexual violence. If you have been subjected to, or are aware of, an instance of sex discrimination or sexual misconduct, you are highly encouraged to report it to the Title IX coordinator via email at

titleix@wallawalla.edu, through the [Title IX website](http://wallawalla.edu/title-ix) at wallawalla.edu/title-ix, or by calling (509) 527-2259. The university has resources to help.

Emergency Procedures

WWU is dedicated to providing a safe campus environment. [Emergency preparedness resources](#) are available online to help you prepare to respond to an event of dangerous weather, fire, active shooters, injuries, etc. You will also find a link to [subscribe to or update your contact information in our emergency campus notification system](#).

Support Services

Disability Support Services

If you have a physical or learning disability and need accommodations, please contact [Disability Support Services](#) in the Student Development Center, Village Hall (disability.support@wallawalla.edu or (509) 527-2366). Accommodations for documented disabilities are arranged through the Disability Support Services (DSS) office. This syllabus and course materials are available in alternate format as appropriate to the disability. Accommodations are not retroactive. If you do not declare the disability to the DSS office, you may not receive appropriate accommodations. Disability support policies are available at wallawalla.edu/disability-support.

Student Health and Wellness

Walla Walla University's Health & Wellness Center is committed to your mental health and wellness. [Schedule a free counseling appointment](#) and find information about the resources available to support whole-student wellness at wallawalla.edu/wellness or (509) 527-2147. Additional resources for your health and safety include:

Websites and phone numbers for Health and Wellness resources

Resource	Phone Number
WWU Campus Security (Available 24/7)	(509) 527-2222
WWU On-Call Chaplain (Available 24/7)	(509) 527-2010 (ext.1)
WWU Counseling Center	(509) 527-2147
Walla Walla Mental Health Crisis Line (Available 24/7)	(509) 524-2999
National Crisis Text Line (Available 24/7)	Text "HOME" to 741741

If you or someone you know is in immediate danger, call 911.

Information Technology Services – Computer Support

For help with accessing Brightspace, your student account, email, or other technical support, contact the [Information Technology help desk](#) by calling (509) 527-2317 or emailing helpdesk@wallawalla.edu.

Library Resources

[Library resources and services](#) are available at wallawalla.edu/library. You can reach a faculty librarian for research assistance by email at reference@wallawalla.edu or by calling the Library Information Desk at (509) 527-2134.

Technical Requirements

D2L Brightspace

The Desire2Learn (D2L) [Brightspace course management](#) system provides course information and can be accessed at class.wallawalla.edu with your WWU username and password. The general hardware specifications necessary for an optimal experience using Brightspace can be found on the [WWU distance education website](#) at wallawalla.edu/online.

Supplemental Software

As a WWU student, you have access to [download Microsoft 365 products for free](#) with your WWU username and password. This includes Microsoft Teams, Word, PowerPoint, and Excel. You can also [download Adobe Acrobat Reader for free](#).

Course Schedule

The schedule is subject to change at the professional judgment of the instructor.

Week of Worship: Note that during the second week of the quarter, our class meeting time may be adjusted to accommodate the [Week of Worship schedule](#).

Schedule of assignments

Course Outline

Date	Day	Topic
Jan .8	Monday	NO CLASS
Jan. 9	Tuesday	NO CLASS
Jan. 10	Wednesday	NO CLASS
Jan. 11	Thursday	Getting Acquainted with One Another and the Course
Jan. 15	Monday	The 19th Century World I
Jan. 16	Tuesday	The 19th Century World II
Jan. 17	Wednesday	The Millerite Movement
Jan. 18	Thursday	The Great Disappointment and Its Aftermath
Jan. 22	Monday	Early Social Issues
Jan. 23	Tuesday	Organization I
Jan. 24	Wednesday	Organization II
Jan. 25	Thursday	Early Theological Conflict I
Jan. 29	Monday	NO CLASS

Date	Day	Topic
Jan. 30	Tuesday	NO CLASS
Jan. 31	Wednesday	NO CLASS
Feb. 1	Thursday	Early Theological Conflict II
Feb. 5	Monday	The Modern Church Takes Shape I
Feb. 6	Tuesday	The Modern Church Takes Shape II
Feb. 7	Wednesday	Shift to Fundamentalist Christianity
Feb. 8	Thursday	Shift to Traditionalist Christianity
Feb. 9	Friday	Dr. Michael Campbell (Guest Lecture)
Feb. 12	Monday	EXAMINATION I
Feb. 13	Tuesday	NO CLASS
Feb. 14	Wednesday	NO CLASS
Feb. 15	Thursday	Wars, Labor Unions, and Race Relations
Feb. 19	Monday	NO CLASS - Midwinter Break
Feb. 20	Tuesday	Adventist and Literacy I
Feb. 21	Wednesday	NO CLASS
Feb. 22	Thursday	Adventist and Literacy II
Feb. 26	Monday	Adventist and Health
Feb. 27	Tuesday	Adventist and Standards
Feb. 28	Wednesday	NO CLASS
Feb. 29	Thursday	Clash between Fundamentalism and Traditionalism
Mar. 4	Monday	Modern Theological Conflict I
Mar. 5	Tuesday	Modern Theological Conflict II
Mar. 6	Wednesday	NO CLASS
Mar. 7	Thursday	Women in Ministry (Book Review due)
Mar. 11	Monday	Para, Private, Lay Ministries
Mar. 12	Tuesday	Modern Church Growth
Mar. 13	Wednesday	Modern Church Growth Continued
Mar. 14	Thursday	To Sum It All Up

Final Exam: March 18, 10:00 a.m.–11:50 a.m.

Final Essay Due

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